

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	Component: Families and Household		Component: Crime & deviance		Component: Research methods	
	Theory Intro Functionalism Marxism Feminism Modernity & Postmodernism	Topics: Gender roles, domestic labour and power relationships Childhood in contemporary society Relationship of family to social structure and social change Demographic trends in the UK since 1900 Changing family patterns & diversity of contemporary family/ household structures	Topics: Sociological perspectives on the causes of crime and deviance. Views of crime: functionalist; Marxist; labelling theorists; neo-Marxist; left and right realist Trends and distribution of crime: Gender and crime Ethnicity and crime Class and crime Types of crime and influences on crime: White collar & corporate crime Green crime, human rights & state crime Globalisation and crime The media and crime The measuring and controlling of crime How crime is measured / controlled / prevented Victims of crime Role of the criminal justice system		Topics: Quantitative & qualitative research: Practical & ethical issues Quantitative & qualitative research methods Positivism, interpretivism & sociological methods Sources of data: Sampling & questionnaires Observations, interviews, statistics, documents, experiments	
13	Component: Education Topic: Differential educational achievement of social groups by social class, gender and ethnicity <ul style="list-style-type: none"> Gender differences in achievement Ethnic differences in achievement Class differences in achievement Topic: The significance of educational policies and the impact of globalisation on educational policy. <ul style="list-style-type: none"> Functionalist view of education New Right view of education Marxist view of education Education policies 		Component: Research Methods Topic: Quantitative & qualitative research Positivism, interpretivism & sociological methods <ul style="list-style-type: none"> Practical & ethical issues Quantitative & qualitative research methods Topic: Sources of data <ul style="list-style-type: none"> Sampling & questionnaires Observations, interviews, statistics, documents, experiments Topic: Application of sociological research methods to the study of education <ul style="list-style-type: none"> Methods in the context of education 	Component: Theory Topic: Debates within sociology Considerations for research <ul style="list-style-type: none"> Positivism v Interpretivism Objectivity and values Sociology and science Topic: Types of theories <ul style="list-style-type: none"> Functionalism Marxism Feminism Postmodernism 	Revision	Revision
	Component: Belief Topic: Definitions & understanding of religion <ul style="list-style-type: none"> Religion and science as belief systems Religion and science as ideological influences Views on the role and function of religion Topic: Purposes of religion & types of religious organisations <ul style="list-style-type: none"> Religion as a conservative force 					

- Religion as a force for social change
- NRMs
- NAMs

Topic: Factors affecting religious belief and practice

- General factors influencing religious belief and practice.
- Are we still religious?

The impact of globalisation on religion